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1892/93

Fifteenth Annual Catalogue

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Rio Grande College

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RIO GRANDE COLL. CATALOGUE 1892-93

Calendar.

1893.

Baccalaureate Sermon, Sunday, 10.30 A. M.	June 4.
Annual Address before Y. M. C. A., Sunday evening	June 5.
Anniversary of Preparatory Department, Monday evening	June 6.
Shakespearean Society Anniversary, Tuesday Evening	June 7.
Trustee Meeting, Wednesday, 9 A. M.	June 8.
Annual Lecture, Wednesday evening	June 8.
Fifteenth Anniversary of the College, Thursday	June 9.
First Term of College Year, 1892–93, begins	August 29.
Second Term	November 7.

1894.

Third Term	January 30.
Fourth Term	April 10.

Fifteenth Annual Catalogue

OF THE

Officers and Students

OF

Rio Grande College

Rio Grande, Gallia Co., Ohio

FEBRUARY, 1892

BOSTON
Press of the Morning Star, 457 Shawmut Avenue
1892

Board of Trustees.

REV. W. J. FULTON, PRESIDENT.

Term Expires June, 1892.

G. W. BING . . . . . Cheshire.
~~REV. J. A. SUTTON~~ . . . . . Columbus.
REV. W. J. FULTON . . . . . Rio Grande.
J. H. WOOD . . . . . Rio Grande.
DR. R. D. JACOBS . . . . . Rio Grande.
~~S. F. COUGHENOUR~~ . . . . . Kyger.

Term Expires June, 1893.

ROBERT CARPENTER . . . . . Mt. Blanco.
J. W. TALBOTT . . . . . Middleport.
L. R. WOOD . . . . . Rio Grande.
HON. J. W. MCCORMICK . . . . . Gallipolis.
REV. R. J. POSTON . . . . . Springfield.
REV. J. M. DAVIS . . . . . Rio Grande.

Term Expires June, 1894.

HON. L. M. BEMAN . . . . . Thurman.
EDWARD HUNT . . . . . Jimes.
R. J. MAUCK . . . . . Cheshire.
GEORGE GLENN . . . . . Tycoon.
S. P. WOOD . . . . . Harris.
DANIEL D. RICHARDS . . . . . Rio Grande.

Term Expires June, 1895.

~~G. W. EAGLE~~ . . . . . Vinton.
A. C. SHAVER . . . . . Eastbank, W. Va.
J. C. GROSS . . . . . Rio Grande.
REV. S. P. HUMPHREY . . . . . Middleport.
J. W. JONES . . . . . Rio Grande.
REV. S. J. WEED . . . . . Middleport.

Executive Committee and Officers.

EXECUTIVE COMMITTEE.

L. R. WOOD, CHAIRMAN.

GEO. W. EAGLE.
J. C. GROSS.
J. H. WOOD.
J. M. DAVIS.
R. D. JACOBS.
S. P. WOOD.
D. D. RICHARDS.
W. J. FULTON.

OFFICERS OF THE BOARD.

W. J. FULTON . . . . . President.
S. P. WOOD . . . . . First Vice-President.
J. W. TALBOTT . . . . . Second Vice-President.
J. W. JONES . . . . . Secretary.
R. D. JACOBS . . . . . Treasurer.
J. C. GROSS . . . . . Auditor.

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C. O. CLARK.

LIBRARIAN.
C. O. CLARK.

STEWARDESS.
MRS. L. L. MOULTON.

REGISTRAR.
RUTH E. BROCKETT.

Faculty and Instructors.

REV. JOHN M. DAVIS, PH. D., PRESIDENT,

PROFESSOR OF LATIN AND INSTRUCTOR IN NATURAL SCIENCE.

RUFUS D. JACOBS, M. D.,

LECTURER ON CHEMISTRY.

JENKIN W. JONES, A. M.,

PROFESSOR OF MATHEMATICS AND INSTRUCTOR IN GREEK.

CLARENCE O. CLARK, A. M.,

PROFESSOR OF NATURAL SCIENCE.

MISS RUTH E. BROCKETT, A. M., PRECEPTRESS,

TEACHER OF RHETORIC AND GERMAN.

MRS. MINNIE CRAWFORD JONES, B. S.

ASSISTANT IN ENGLISH AND LATIN.

JAMES P. MCVEY,

INSTRUCTOR IN VOCAL AND INSTRUMENTAL MUSIC.

Students.

COLLEGE GRADUATES.

Van Farney Barrett, B. S.	Houston, Mo.
Flora Elizabeth Wood, B. S.	Rio Grande
Laura Mary Wood, B. S.	Rio Grande

Collegiate Department.

SENIORS.

Stella May Fulton, S.	Rio Grande
Howard Fulton Gross, C.	Rio Grande
Lydia Sophia Gross, S.	Rio Grande
Nehemiah Atwood Haning, S.	Rio Grande
John D. Holcomb, S.	Rio Grande
Sarah Alice Jacobs, S.	Rio Grande
Benner Jones, S.	Thurman
Thomas Wilbur Jones, C.	Cora

JUNIORS.

Walter William Deckard, S.	Edna
Harry Augustus Wood, C.	Rio Grande

FRESHMEN.

James Robert Brandyberry, S.	Rio Grande
Augusta Eleanor Glenn, S.	Rio Grande
Corrie Bethsama Wood, S.	Rio Grande
Robert Franklin Wood, S.	Rio Grande
Mary Diana Wood, S.	Rio Grande
Harley Wilmer Woodruff, S.	Alice

Preparatory Department.

SENIORS.

John W. Davis, S.	Cora
Lizzie Davis, S.	Cora
Carrie Samantha Davis, S.	Rio Grande

Charles Elliott Davis, S.	Rio Grande
Mary Minnie Fulton, S.	Rio Grande
Irene Holcomb, S.	Rio Grande
Charles E. Jones, S.	Thurman
Harriet Lillie Kling, S.	Rio Grande
Hugh Kimball Moulton, S.	Rio Grande
Harold Hoyt Moulton, S.	Rio Grande
Carrie Shiers, S.	Rio Grande
Sarah Anna Wright, S.	Sandfork
Adriel Welker, S.	Rio Grande

JUNIORS

Frank W. Ball, S.	Rio Grande
Herbert Buckle, S.	Northup
Jennie Alice Davis, S.	Cora
Charles Wilbur Humphrey, S.	Middleport
Fenimore Johnson, S.	Saundersville
Ida Mae Jones, S.	Lebo, Kans.
Ernie Mary Jones, S.	Rio Grande
Simeon Perry McDaniel, S.	McDaniel
Fred Kerr Mills, S.	Gallipolis
James Edward Niday, S.	Lincoln
Henry Wilson Queen, S.	Boggs
Charles Lawrence Stewart, S.	Sandfork
Esta Shiers, S.	Rio Grande
Susan Rometa Shoemaker, S.	Rio Grande
Albert Lawrence Vollborn, S.	Harris
Margaret Elizabeth Wickline, S.	Rio Grande

SELECT STUDIES.

Ina Bell	Waller
Rachel Emma Holcomb	Rio Grande
Gertrude Ledlie	Cheshire
Enoch N. Long	Chestnut Grove
James P. McVey	Eastbank, W. Va.

English and Normal Department.

GENTLEMEN.

John Floyd Belcher	Waterloo
Timothy V. Betz	Harris
James W. Clarke	Pine Grove
Alpha Leroy Dillon	Crown City
Wellington L. Evans	Esop
Reese D. Evans	Cora

John Henry Fowler	Crown City
William C. Fulks	Platform
Homer Glenn	Tycoon
Amos M. Guthrie	Cheshire
Charles Lawrence Guthrie	Swan Creek
James Scott Harbour	Cora
Frank Harris	Orpheus
William H. Hartsook	Vinton
Marcus Hull	Orpheus
Isaac E. Isaacs	Wales
Leslie Kennedy	Swan Creek
William Philip Kling	Rio Grande
Millard Fillmore Leonard	Addison
Clarence E. Lloyd	Cadmus
William Floyd Malaby	Malaby
Edwin M. Martindill	Swan Creek
Oscar S. McCall	Malaby
E. S. McCall	Northup
Edgar O. McElhinny	Harris
R. Theodore Morgan	Cora
Jenkin Gomer Morgan	Cora
Wade Hampton Muncy	Loûisa, Ky.
Oliver Ulysses O'Neill	Suiter
Jasper N. Pinkerman	Suiter
Jacob Grant Powell	Arabia
Frank Shuler	Cheshire
William E. Shadrach	Wigner
Charles W. Sherritt	Idaho
James E. Smilie	Powellsville
J. Wesley Vaughn	Tycoon
Alfred Alonzo Winn	Rio Grande

LADIES.

Eva M. Atwood	McArthur
Anna Ball	Rio Grande
Rosa Beck	Gallipolis
Lora Bing	Cheshire
Lula Bing	Cheshire
Mary Davis	Cora
Lizzie E. Davis	Cora
Ella Fisher	Tycoon
Carrie Gooch	Tycoon
Mattie Lentner	Bolen's Mill
Vattula Lewis	Rio Grande
Lora Lloyd	Cadmus
Bertha R. Mårtindale	Gallipolis
Williemette Martindale	Gallipolis

Cora Miller	Alberta
Maud Minx	Pine Grove
Alice Pinkerman	Suiter
Mintie Powell	Arabia
Emma Ella Richards	Rio Grande
Kate Shelton	Gallia Furnace
Cynthia Stewart	Sandfork
Cora Stewart	Sandfork
Jessie Swanson	Rio Grande
Rena Ward	Eno
Lizzie Welker	Rio Grande
Beulah White	Rio Grande
Carrie Wood	Rio Grande
Anna Wood	Cora

MUSIC STUDENTS.

Ina Bell, Piano	Waller
Lora Bing, Piano	Cheshire
Minnie Brandyberry, Organ	Rio Grande
Emma Davis, Organ	Cora
Carrie Davis, Piano	Rio Grande
Lizzie Evans, Piano	Orpheus
Ida Mae Jones, Piano and Voice	Lebo, Kan.
J. D. Holcomb, Violin	Rio Grande
Clara Morgan, Organ	Cora
H. W. Queen, Clarinet	Boggs
Emma Richards, Organ	Rio Grande
Ora Shiers, Organ	Rio Grande
Esta Shiers, Organ	Rio Grande
Lucy Stephens, Organ	Rio Grande
Cora Willbarger, Piano	Harris
Lizzie Welker, Organ	Rio Grande
Carrie Wood, Organ	Rio Grande
Mary Wood, Piano	Rio Grande

SUMMARY.

Collegiate Department	19	
Preparatory Department	28	
Select Studies	5	
English and Normal	66	
Music Department	18	
		136
Deduct those twice counted		11
		125

Courses of Study.

ENGLISH AND NORMAL COURSE.

The following studies are included in this Course. Those studies which belong to the Preparatory Courses, as laid down in this catalogue, are studied only during the terms there mentioned. In all the others classes are organized at any time according to demand.

JUNIOR YEAR.

Reading and Orthography, English Grammar, Mental Arithmetic, Geography, Practical Arithmetic, Penmanship, United States History, Higher Arithmetic begun, Mathematical Geography, and Map Drawing.

SENIOR YEAR.

Composition and Rhetoric, Physical Geography, Higher Arithmetic completed, two terms in Algebra, Physiology, Book-keeping, Civil Government, two terms in Natural Philosophy, Theory and Practice of Teaching.

PREPARATORY COURSES.

Scientific.

JUNIOR YEAR.

FIRST TERM.—English Grammar, Etymology—*Harvey;* Higher Arithmetic—*Ray;* United States History—*Thalheimer.*

SECOND TERM.—English Grammar, Syntax—*Harvey;* Higher Arithmetic completed; Elementary Book-keeping.

THIRD TERM.—First Lessons in Latin—*Harkness;* Elementary Algebra—*Ray;* Civil Government—*Mowry.*

FOURTH TERM.—First Lessons in Latin completed; Elementary Algebra completed; Mathematical Geography and Map Drawing.

SENIOR YEAR.

FIRST TERM.—Cæsar's Commentaries—*Harper & Tolman;* Physical Geography—*Guyot;* Composition and Rhetoric—*Chittenden.*

SECOND TERM.—Cæsar's Commentaries continued; Higher Algebra—*Ray;* Physiology and Hygiene—*Hutchinson.*

THIRD TERM.—Cæsar completed; Higher Algebra—*Ray;* Natural Philosophy—*Gage.*

FOURTH TERM.—Cicero's Orations—*Chase & Stuart;* Plane Geometry—*Chauvenet;* Roman History—*Creighton;* Natural Philosophy completed.

Classical.

FIRST YEAR.

Same as Junior Year of Scientific.

JUNIOR YEAR.

FIRST TERM.—Cæsar's Commentaries—*Harper & Tolman;* Greek Grammar and Lessons—*Hadley;* Physical Geography—*Guyot.*

SECOND TERM.—Cæsar's Commentaries continued; Greek Grammar and Lessons continued; Physiology and Hygiene—*Hutchinson.*

THIRD TERM.—Cæsar completed; Xenophon's Anabasis—*Boise;* Grecian History—*Smith;* Natural Philosophy—*Gage.*

FOURTH TERM.—Cicero's Orations—*Chase & Stuart;* Xenophon's Anabasis continued; Roman History—*Creighton;* Natural Philosophy completed.

SENIOR YEAR.

FIRST TERM.—Cicero's Orations continued; Anabasis and Jones's Greek Exercises; Composition and Rhetoric—*Chittenden.*

SECOND TERM.—Virgil's Æneid—*Chase & Stuart;* Anabasis and Jones's Greek Exercises; Higher Algebra—*Ray.*

THIRD TERM.—Virgil's Æneid continued; Homer's Iliad—*Boise;* Higher Algebra continued.

FOURTH TERM.—Virgil's Æneid continued; Homer's Iliad continued; Plane Geometry—*Chauvenet.*

COLLEGE COURSES.

Scientific.

FRESHMAN YEAR.

FIRST TERM.—Cicero's Orations—*Chase & Stuart;* Geometry—*Chauvenet;* French—*Worman.*

SECOND TERM.—Virgil's Æneid—*Chase & Stuart;* Algebra completed—*Ray;* French—*Worman.*

THIRD TERM. — Virgil's Æneid continued; Trigonometry—*Schuyler;* French—*Worman.*

FOURTH TERM. — Virgil's Æneid continued; Surveying and Navigation—*Schuyler;* French Literature.

SOPHOMORE YEAR.

FIRST TERM. — Virgil's Æneid; German; Analytical Geometry—*Loomis.*

SECOND TERM. — Livy, or De Amicitia—*Chase & Stuart;* German —*Worman;* Drawing—*Walker.*

THIRD TERM.—Livy continued, or Germania; German—*Worman;* Mechanics—*Kimball's Olmsted.*

FOURTH TERM. — Constitutional History of England, or Horace; German Literature; Physics—*Kimball's Olmsted.*

JUNIOR YEAR.

FIRST TERM.—Inorganic Chemistry—*Youmans;* Differential Calculus, or German Literature; History of English and American Literature—*Shaw.*

SECOND TERM. — History of English and American Literature continued; Integral Calculus, or German Literature; Organic Chemistry —*Youmans.*

THIRD TERM. — Physiology—*Huxley;* Geology—*Dana;* Rhetoric—*Welsh.*

FOURTH TERM. — Astronomy — *Loomis;* Botany—*Gray;* Logic—*Thompson.*

SENIOR YEAR.

FIRST TERM.— Zoology—*Orton;* History, Mediæval and Modern—*Swinton;* Mental Philosophy—*Haven.*

SECOND TERM. — Evidences of Christianity—*Hopkins;* History of Civilization—*Guizot;* Mental Philosophy completed.

THIRD TERM. — Moral Philosophy—*Gregory;* Philology—*Whitney;* Butler's Analogy.

FOURTH TERM. — International Law—*Woolsey;* Political Economy—*Gregory;* United States Constitution and Civil Government—*Andrews.*

Classical.

FRESHMAN YEAR.

FIRST TERM. — Virgil's Æneid—*Chase & Stuart;* Homer's Odyssey—*Boise & Freeman;* Geometry—*Chauvenet.*

SECOND TERM. — Livy—*Chase & Stuart;* Extracts from Demosthenes and Plato—*Boise & Freeman;* Higher Algebra completed—*Ray.*

THIRD TERM. — Livy continued; Thucydides—*Boise & Freeman;* Trigonometry—*Schuyler.*

FOURTH TERM. — Horace—*Chase & Stuart;* Greek—*New Testament;* Surveying and Navigation—*Schuyler.*

SOPHOMORE YEAR.

FIRST TERM. —Cicero de Senectute—*Chase & Stuart;* Herodotus, or French; Analytical Geometry—*Loomis.*

SECOND TERM. — Cicero de Amicitia; Xenophon's Memorabilia, or French; Drawing.

THIRD TERM. — Tacitus, Germania, or French; Physiology—*Huxley & Youmans;* Mechanics—*Kimball's Olmsted.*

FOURTH TERM. — Tacitus, Agricola, or French; Botany — *Gray;* Physics— *Kimball's Olmsted.*

JUNIOR YEAR.

FIRST TERM. — Inorganic Chemistry — *Youmans;* German — *Worman;* History of English and American Literature—*Welsh.*

SECOND TERM. — English and American Literature continued; German continued; Organic Chemistry—*Youmans.*

THIRD TERM. — Geology — *Dana;* German continued; Rhetoric — *Welsh.*

FOURTH TERM. — Astronomy—*Loomis;* German continued—*Whitney;* Logic—*Thompson.*

SENIOR YEAR.

FIRST TERM. — Zoology—*Orton;* History, Mediæval and Modern—*Swinton;* Mental Philosophy—*Haven.*

SECOND TERM. — Evidences of Christianity—*Hopkins;* History of Civilization—*Guizot;* Mental Philosophy completed.

THIRD TERM. — Moral Philosophy—*Gregory;* Philology—*Whitney;* Butler's Analogy.

FOURTH TERM. — International Law; Political Economy— *Gregory;* United States Constitution —*Andrews.*

RIO GRANDE COLLEGE,

Co., O.

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its contents their deliber-

80-81.

April 5, 1880 ; ends

Tuesday Evening, June 8.
dnesday, 9 a. m., June 9.
Inesday Evening, June 9.
Thursday a. m., June 10.

igust 24, 1880; ends

November 1, 1880;

January 24, 1881 ;

April 4, 1881 ; ends

There will be an interim of two weeks at holidays. The exercises of the closing week will be as announced for the previous year.

RIO GRANDE COLLEGE.

The past year has been the most successful in the history of the college. The attendance has increased and valuable additions have been made to apparatus and library. The college is better prepared than ever before to do good work

CALENDAR FOR 1892-93.

The first term will begin Aug. 29, 1892; the second Nov. 7, 1892; the third, Jan. 30, 1893; the fourth, April 10, 1893. The terms are each ten weeks in length. Next Commencement Day will be June 15, 1893.

Students can enter at any time paying tuition for only the time of actual attendance.

EXPENSES.

At no school offering equal advantages are expenses lower. College fees are from $7 to $8 per term. A reduction of from $3 to $4 is made to those who pay a year's tuition in advance. Board with furnished room costs from $2.10 to $2.50 per week. By boarding themselves or forming clubs students can diminish expenses.

THE ENGLISH AND NORMAL COURSE

of study comprises only English studies. It can be completed in two years or less, the time depending upon the previous attainments and working power of the student, and it is admirably adapted to the wants of teachers in the public schools.

SPECIAL WORK FOR TEACHERS.

It is one of the especial aims of the college to fit teachers for successful work and to enable them to advance to higher and better paying positions. Many of our students are having marked success as common-school teachers, as superintendents and high-school teachers, and as college professors. To prepare for this work the college affords thorough instruction in common-school and higher studies and in pedagogy, with lectures on teaching and school management.

THE PREPARATORY COURSES

lead to the collegiate, but are also complete in themselves They contain practical studies, as book-keeping, mathematical geography, map drawing, together with the kind and amount of scientific instruction recommended by the American Association for the Advancement of Science. To the student who cannot take a collegiate course, the thorough mastery of such a course is more valuable than a longer course hastily and superficially passed over.

OVER

FOURTH TERM.—Horace—*Chase & Stuart;* Greek—*New Testament;* Surveying and Navigation—*Schuyler.*

FIRST TERM.—Cic
or French; Analytical
SECOND TERM.—
or French; Drawing.
THIRD TERM.—Ta
ley & Youmans; Mecha
FOURTH TERM.—
Physics—*Kimball's Ol*

FIRST TERM.—Ino
man; History of Englis
SECOND TERM.—
German continued; Or
THIRD TERM.—G
Welsh.
FOURTH TERM.—
ney; Logic—*Thompson.*

FIRST TERM.—Zo
Swinton; Mental Philos
SECOND TERM.—
Civilization—*Guizot;* M
THIRD TERM.—M
Butler's Analogy.
FOURTH TERM.—
ory; United States Co

THE COLLEGIATE COURSES

are two, Scientific and Classical, substantially the same as in all Ohio colleges. The experience of the modern world proves that these courses, properly pursued, prepare for the highest success and usefulness. With economy, energy, and perseverance, many who remain uneducated might complete such a course.

INSTRUCTION IN MUSIC.

The college owns two pianos and one organ, and furnishes instruction on both instruments as well as guitar, violin, cornet, and clarinet. Thorough instruction in vocal culture is given.

LOCATION.

The college is located at Rio Grande, Gallia County, Ohio, in a very beautiful and healthful region. There is a daily stage from Gallipolis, Porter Station, and Oak Hill.

VISITS AND CORRESPONDENCE

are invited by members of the faculty When new students come to Rio Grande, all reasonable efforts will be made to meet their wants and secure their advancement.

ESPECIAL ADVANTAGES.

The advantages of Rio Grande College are as follows:—

1. *Thorough and practical instruction by competent and experienced* teachers.
2. *Sufficient apparatus and library to illustrate properly the subjects taught and to cultivate general intelligence.*
3. *An unusually moral and temperate neighborhood.*
4. *Economy of living, with little temptation to dissipation or extravagance.*

For Catalogue, circular, or letter of information, write to

J. M. DAVIS, President,

or J. W. Jones, Secretary.

RIO GRANDE COLLEGE,

RIO GRANDE, GALLIA CO., O.

THIS CIRCULAR

Contains an announcement of the Calendar, a full statement in regard to the Courses of Study, the Methods of Instruction, and the general advantages offered by

RIO GRANDE COLLEGE

to those seeking an Education.

All persons interested in Education, and especially those who desire to see a First-class Institution of a high grade established in this part of Ohio, are invited to read this Circular carefully, and give its contents their deliberate study.

CALENDAR FOR 1880-81.

Fourth Term begins Monday, 9 A. M. April 5, 1880; ends Thursday P. M., June 10, 1880.

Shakespearean Society Anniversary,	*Tuesday Evening, June 8.*
Annual Meeting of the Trustees,	*Wednesday, 9 a. m., June 9.*
Lecture,	*Wednesday Evening, June 9.*
Fourth Anniversary of the College,	*Thursday a. m., June 10.*

First Term begins Tuesday, 9 A. M., August 24, 1880; ends Friday, P. M., October 29.

Second Term begins Monday, 9 A. M., November 1, 1880; ends Friday P. M., January 21, 1881.

Third Term begins Monday, 9 A. M., January 24, 1881; ends Friday P. M., April 1.

Fourth Term begins Monday, 9 A. M,, April 4, 1881; ends Thursday P. M., June 11.

There will be an interim of two weeks at holidays. The exercises of the closing week will be as announced for the previous year.

RIO GRANDE COLLEGE.

COURSES OF STUDY.

There are Four Courses of Instruction: Classical, Scientific, English and Normal, and Commercial.

PREPARATORY COURSES.

In addition to the above named, there are two Preparatory Courses: Classical and Scientific.

Requisites of Admission.—Students entering either of the Preparatory Courses will be examined in English Grammar and Analysis, Geography, U. S. History, Civil Government, Higher Arithmetic, Elementary Algebra, and Jones's First Lessons in Latin. A class commencing in the latter will be formed at the beginning of the Third Term of each year.

Students desiring admission into either of the Preparatory Courses, who have not studied all the foregoing branches, or who can not pass a satisfactory examination in them, but whose deficiencies are slight, and such as can soon be made up, are admitted on condition that they make up the deficiency in a reasonable or specified time and pass a satisfactory examination.

Candidates for admission to the Freshman Class, in addition to the foregoing, will be examined in the studies of the Preparatory Courses, which in the Classical includes three books of Cæsar, four orations of Cicero, and four books of Virgil; and in Greek, three books each of Xenophon's Anabasis and Homer's Iliad.

CLASSICAL COURSE.

FRESHMAN YEAR—*First Term*: Virgil's Æneid, Homer's Odyssey, Chauvenet's Geometry. *Second Term*: Livy, Odyssey, Ray's Higher Algebra, completed. *Third Term*: Livy, Herodotus, Schuyler's Trigonometry. *Fourth Term*: Horace, Xenophon's Memorabilia, Schuyler's Surveying and Navigation.

SOPHOMORE YEAR—*First Term:* Cicero de Senectute, Demosthenes or Plato, Loomis's Analytical Geometry. *Second Term:* Cicero de Immortalitate, Greek New Testament, Natural Philosophy—Snell's Olmstead. *Third Term:* Tacitus—Germania, Zoology, Natural Philosophy continued. *Fourth Term:* Tacitus—Agricola, Botany, Natural Philosophy continued.

JUNIOR YEAR—*First Term:* Logic—Bowen, Whitney's German Grammar, Inorganic Chemistry. *Second Term:* Whateley's Rhetoric, German continued, Mineral Chemistry. *Third Term:* Physiology—Huxley and Youman's, German continued, Organic Chemistry. *Fourth Term:* Loomis's Astronomy, German, Schiller's Wilhelm Tell, Dana's Geology.

SENIOR YEAR—*First Term:* Astronomy continued, or French, Evidences of Christianity, Medieval and Modern History, Haven's Mental Philosophy. *Second Term:* Butler's Analogy, History of English Literature, U. S. Constitution and Civil Government, Mental Philosophy continued. *Third Term:* Haven's Moral Philosophy, Whitney's Philology, Guizot's History of Civilization. *Fourth Term:* Woolsey's International Law, Perry's Political Economy, De Tocqueville's Democracy in America.

SCIENTIFIC COURSES.

FRESHMAN YEAR—*First Term:* Cicero's Orations, Chauvenet's Geometry, Whitney's German Grammar. *Second Term:* Virgil's Æneid, Ray's Algebra completed, German Grammar and Reader continued. *Third Term:* Virgil continued, Schuyler's Trigonometry, German continued. *Fourth Term:* Virgil, Schuyler's Surveying and Navigation, German—Schiller's Whilhelm Tell.

SOPHOMORE YEAR—*First Term:* Virgil, French or German, Loomis's Analytical Geometry. *Second Term:* Livy or Cicero de Senectute, French or German, Mechanics—Snell's Revised Olmstead. *Third Term:* Livy, or Cicero de Immortalitate, French or German, Mechanics continued. *Fourth Term:* Constitutional History of England, French or German completed, Natural Philosophy.

JUNIOR YEAR—*First Term:* Bowen's Logic, Inorganic Chemistry—Youman's, Differential Calculus. *Second Term:* Whately's Rhetoric, Integral Calculus, Mineral Chemistry. *Third Term:* Huxley's Physiology, Zoology, Organic Chemistry. *Fourth Term:* Loomis's Astronomy, Gray's Botany, Dana's Geology.

SENIOR YEAR—Same as in Classical Course.

CLASSICAL PREPARATORY COURSE.

JUNIOR YEAR—*First Term:* Cæsar, Greek Grammar and Boise's Lessons, Guyot's Physical Geography. *Second Term:* Cæsar, Greek Grammar and Lessons, Dalton's Physiology and Hygiene. *Third Term:* Cæsar, Xenophon's Anabasis, Grecian History, Natural Philosophy—Quackenbos. *Fourth Term:* Cicero's Orations, Anabasis, Roman History, Natural Philosophy completed.

SENIOR YEAR—*First Term:* Cicero, Anabasis, and Hart's Composition and Rhetoric. *Second Term:* Virgil's Æneid, Anabasis, Ray's Higher Algebra. *Third Term:* Virgil, Homer's Iliad, Higher Algebra continued. *Fourth Term:* Virgil, Homer's Iliad, Chauvenet's Plane Geometry.

SCIENTIFIC PREPARATORY COURSE.

First Term: Cæsar's Commentaries, Guyot's Physical Geography, Hart's Composition and Rhetoric. *Second Term:* Cæsar, Ray's Higher Algebra, Dalton's Physiology and Hygiene. *Third Term:* Cæsar, Higher Algebra, Quackenbos' Natural Philosophy. *Fourth Term:* Cicero's Orations, Chauvenet's Plane Geometry, Roman History, Natural Philosophy completed.

Throughout the time that Cæsar and Cicero are studied, constant instruction will be given in Latin Prose Composition. There is also instruction in Greek Prose Composition. In Greek Grammar special attention is given to accent and euphony.

Degrees.—Graduates from the Classical Course receive the Degree of Bachelor of Arts; from the Scientific, Bachelor of Science.

These two courses of study are equal to the same courses in our best Western colleges. The text books used are of the highest grade, the class work is thorough and critical, and a high standing both in recitation and examination is required.

COMMERCIAL COURSE.

This course includes the Common English Branches, Commercial Arithmetic, Penmanship, Book-Keeping by Single and Double Entry, Political Economy, Commercial Law, and the business education ordinarily secured at Commercial Colleges. The time required will depend upon previous attainments, and all who pass a good examination in the studies required will be entitled to Diplomas.

ENGLISH AND NORMAL COURSE.

This course is intended more especially for those who wish to prepare for teaching in the public schools, and will include instruction in the common English branches, and the best methods of organizing schools and classes, and imparting instruction. Those who shall pass a satisfactory examination in the following studies, having been at least two terms in this institution, will be entitled to Diplomas indicating the completion of the course and literary fitness for teaching:

JUNIOR CLASS.—Reading, Orthography, Penmanship, Geography, Intellectual, Practical, and Higher Arithmetic, Elementary Algebra, English Grammar and Analysis.

SENIOR CLASS.—U. S. History, Composition and Rhetoric, Physiology and Hygiene, Elementary Philosophy, Physical Geography, Civil Government.

Observe that classes will be organized in this department each term, and that students can enter the course at any time, and assume the standing for which they are fitted.

REMARKS ON THE ENGLISH AND NORMAL COURSE.

There is a general and well-founded complaint that scholars leaving the public schools to enter higher schools, or applying for certificates to teach, are sadly deficient in the ordinary English branches. Colleges have not always taken notice of this fact, and students have often been promoted and even graduated without anything done to supply this deficiency. *Too much care can not be given to the fundamental branches*, and it is the aim of the Faculty to give them the attention demanded by the general deficiency in them, and by their own intrinsic value. Thorough instruction in Grammar, Orthography, Geography and Arithmetic, is given. All students are urged to apply themselves with care to the mastery of the general principles of English Grammar, to pay the strictest attention to Orthography, and to secure skill and facility in the expression of their thoughts both orally and in writing.

Special attention is invited to the fact that we offer *Diplomas* to those who complete the course of English and Normal studies above given.

A good English education is of such value, and is so seldom secured, and this failure so often and so justly exposes even our higher institutions and their graduates to the criticisms of sensible, practical men, that Rio Grande College proposes to take all pains to impart such an education, to offer all encouragement to those who will strive for it, and to give due honor to those who gain it.

EXPENSES.

Tuition, Common English Branches, per term of ten weeks	$ 5 00
" " " " " year	17 00
Tuition, Higher Branches, per term of ten weeks	6 00
" " " " year	20 00
Incidental Fee, per term	2 00

EXTRA CHARGES AS FOLLOWS:

Instrumental Music, per term of 24 lessons	$10 00
Use of Musical Instrument, per term	2 00
Penmanship, Book-Keeping, and Vocal Music, 20 lessons	1 00

The *regular expenses* for a school year will ordinarily be from $110 to $140.

All dues payable at least half a term in advance.

Board, with use of room, $2.00 to $2.25 per week.

The Trustees sincerely believe that Rio Grande College may claim a standing among the best educational institutions, and they confidently assert that the advantages here offered *are provided at less expense* to the student than by any other school of like grade. Thoughtful young men and women are invited to consider these statements when deciding whether or not it is possible to attend school.

METHOD OF TEACHING.

The instructors endeavor to pursue methods which have become established by experience and are now in use in our most successful institutions of learning. The College makes no claim, as new Colleges are somewhat prone to do, to have discovered or invented a new method which is to supply some great want of the age. Almost every conceivable educational experiment has been tried in the past. Naturally the fittest have best survived the test of actual application. These are subject to further development and the further progress of knowledge; but the history of past educational experiments is calculated to cast suspicion on attempts at *revolution* of methods generally used in successful American Colleges which have been adapted to meet American needs. *To represent to the young that there is any short-cut to the mental discipline and knowledge of a thorough College course is in education what quackery is in medicine.*

Instruction is given and progress noted mainly by means of daily recitations, and reviews and examinations at the end of each term. A record is kept both of recitations and examinations; but, recognizing the fact that it is one of the student's greatest temptations to sacrifice the future for ease and pleasure in the present, efforts are more especially directed to secure uniform every-day work; and a student's standing depends somewhat more upon the daily record than upon the examinations. Care is taken to avoid the error of appearing to make the record the chief object of recitation to the hindrance of proper oral instruction and profitable incidental discussion.

Great care is exercised in the selection of text books, but neither student nor instructor is confined to them. For example, in connection with Geography, selections are read from books of travel, and valuable information given concerning the date line and other topics of Mathematical Geography, which are not treated in any American Geographies. In Surveying and Leveling, also, the class is taken into the field with transit and level and given practical problems.

In short, in all the classes the effort is made to interest and to impart a practical knowledge of the subjects studied.

MORAL AND RELIGIOUS AIM OF THE COLLEGE.

The College is under the control of the Free Will Baptist denomination, a clause in the Constitution requiring that two-thirds of the Board of Trustees be members of this Church, and it was founded to promote Christian education. The teachers consider true religion the foundation of the most valuable intellectual attainments, and use every means in their power to promote sound Christian principles among the students. The work of each day is opened with religious exercises, and students are expected to attend church and Sabbath school. A well-sustained prayer meeting is regularly held by the students.

There are no saloons in the vicinity, and students will find exemption from many temptations found in large towns and cities.

LIBRARY AND READING ROOM.

A small library has been collected by donation of books and money from friends of the College. It consists of a choice selection of books of history, biography, poetry, general literature, scientific research, law, and works of reference. Students are encouraged to make liberal use of it, and it will from time to time be increased.

A Reading Room has been established, to which several religious and secular papers are generously donated, and others are provided by subscription.

Rhetorical exercises are required from all the students, but special instruction and assistance are given to those who have not previously been accustomed to such exercises.

The Shakespearean Literary Society has been organized by the students, and is kept up with a fair degree of interest.

Lectures are frequently delivered to the students on educational and general topics. The lectures of the first half of the present year have been delivered by W. H. Scott, President of Ohio University, W. Colegrove, late President of W. Va. College, and members of the Faculty.

The buildings and grounds, worth forty thousand dollars, have been donated free of all encumbrance, by Mrs. Permelia Wood, in accordance with the wishes of her former husband, the late Deacon N. Atwood. Funds have been supplied from the same source, and from other friends of the College, to furnish the buildings and meet the running expenses.

Rio Grande College has now been in successful operation for three years. The College authorities do not depend upon sensational methods, but endeavor to do thorough, honest work; the true method by which knowledge and mental growth are acquired.

LOCATION.

The College is located at Rio Grande, Gallia County, Ohio, on the stage line between Oak Hill and Gallipolis, in a quiet, healthy locality, of much natural beauty. It is about five miles from the Ohio and W. Virginia R. R., now in process of construction.

For further information address either of the undersigned:

A. A. MOULTON, J. M. DAVIS,
T. E. PEDEN, R. D. JACOBS.

Rio Grande College.

THE COURSES OF STUDY.

These have been fully set forth in the preceding schedules, but a brief discussion of them is here added, chiefly for the purpose of calling thoughtful attention to their nature and value.

THE ENGLISH AND NORMAL COURSE.

This course contains only English studies, and is intended to meet the desires and necessities of those who intend to teach in the public schools. Many such persons cannot take a collegiate course of study; but they desire to go beyond the common branches in their attainments, and to pursue some line of study that has symmetry and completeness and that is especially adapted to their needs as teachers. This course answers these ends. It requires an accurate knowledge of the branches of study usually required to be taught in the public schools, and adds a number of other studies that are most closely connected with the common branches.

THE PREPARATORY COURSES.

These lead to the collegiate courses, but they are in themselves complete courses. To those who do not design to complete a collegiate course, or do not feel able to do so, they offer the opportunity of completing a carefully selected and naturally arranged course of studies; and we advise such persons to follow one of the preparatory courses as laid down in this catalogue. In all cases a more thorough and practical training will thus be gained than by taking an equal number of studies selected by the student. For the student who cannot take the entire collegiate course, the preparatory course is a better course than one containing a larger number of branches hastily and superficially studied. Also, if the student enlarges his plan as he advances, as is often the case, he can at once follow his enlarged plans without loss or inconvenience.

NATURAL SCIENCE IN THE PREPARATORY COURSE.

The American Society of Naturalists, through one of its committees, two years ago addressed a petition to all American colleges, asking them to make some definite amount of instruction in natural science a requisite for admission; that is, to place such studies in their preparatory courses. The members of this committee name as the studies most suitable for this purpose, physiology, physical geography,

and one other branch of science,—elementary physics, botany, or geology. The first three studies named have always been a part of the preparatory course in Rio Grande College. This fact, with others, shows the truth of the foregoing statement that the preparatory courses in this school are complete in themselves.

THE COLLEGIATE COURSES.

These are each four years in length, and are substantially equal to the courses prescribed by all the best Western colleges. They secure to those who faithfully complete them a preparation for those higher forms of labor and more extended measures of usefulness that are impossible without such preparation.

Notwithstanding all that has been said and may be said to the contrary, the gaining of a collegiate education is a thing of inestimable value. It is also proper to note the fact that the highest authorities in educational matters have set the seal of their unqualified approval upon the work done by the smaller American colleges. This tribute has been fairly won by the graduates of these schools, who, in all the varied work of life have shown a wisdom and an energy and an effective capacity that have proved the worth of the institutions in which they received their training.

The small college has no need to make excuses for its existence; neither need it hesitate to ask young men and women to intrust themselves to its fostering care during the most susceptible and fruitful period of their lives. But it does need to show more clearly to many that its priceless advantages are within their reach, and that it is their highest interest to grasp them. Many young people do not aim high enough. They content themselves with too meager, hasty, and superficial a preparation for active life. Many who desire a collegiate education, and who depend upon their own efforts to secure it, have not the courage to resolve to gain it. Thousands have gained this end by their own efforts. Young persons should bravely and hopefully begin the work, even if they cannot see at the beginning how it is to be completed. With growth in scholarship and character they will find unlooked-for means to secure their further advancement.

METHOD OF TEACHING.

The instructors endeavor to pursue methods which have become established by experience and are in use in our most successful institutions of learning. The college makes no claim to have discovered a new method which is to supply some great want of the age. Almost every conceivable educational experiment has been tried in the past. Naturally, the fittest have best survived the test of actual application. These are subject to further development and the further progress of knowledge; but the history of past educational experiments is calculated to cast suspicion on attempts at revolution of methods generally

used in successful American colleges which have been adapted to meet American needs.

To represent to the young that there is any short cut to the mental discipline and knowledge of a thorough college course is in education what quackery is in medicine. Instruction is given and progress noted mainly by means of daily recitations and reviews and examinations at the end of each term. A record is kept both of recitations and examinations; but, recognizing the fact that it is one of the student's temptations to sacrifice the future for ease and pleasure in the present, efforts are more especially directed to secure uniform daily work, and a student's standing depends somewhat more upon the daily record than upon the examinations. Care is taken to avoid the error of appearing to make the record the chief object of recitation to the hindrance of proper oral instruction and profitable incidental discussion. In all the classes the effort is made to interest and to impart a practical knowledge of the subjects studied.

APPARATUS AND CABINETS.

Surveying Apparatus.—For the practical teaching of civil engineering the college possesses a first-class surveying instrument, with other necessary apparatus. Very thorough work is done in this study; and several of our students, with the preparation secured here, have become successful surveyors and engineers. Last year, in addition to the regular work in surveying, a term's work in railroad surveying was done by a class of young men.

Physical and Chemical Apparatus.—For the teaching of physics and chemistry there is as yet not as large a supply of material and apparatus as is needed, but large additions have been made in the last two years. Other funds that have been secured within the present year will soon be expended to increase the facilities for instruction in this department. At present there is provision for each member of the class in chemistry to carry on, under the direction of the teacher, a carefully arranged series of experiments. The last two classes in chemistry have done more extensive and thorough experimental work than previous classes were able to do. During the present year a room has been fitted up for better experimental work in physics, and the class at present engaged in this work is the largest since the organization of the school.

Geological Cabinet.—The geological cabinet is the most complete and valuable single collection in the college. The specimens are mounted, classified, labeled, and protected from dust. They illustrate satisfactorily almost every formation described in the standard text-books on geology; and in the work of instruction constant and thorough use is made of the cabinet. An additional case has just been purchased and considerable additions made.

Zoological Cabinet.—A small but very valuable collection of zoological

specimens has been gathered, and has been faithfully used in class. Additions will be made to this collection as fast as possible.

India Cabinet.—Miss Nellie M. Phillips, M. D., the first preceptress of the college, now a medical missionary in India, has presented to the college a large collection of articles from India. They illustrate the clothing and adornment of the people, their furniture and methods of labor, their religion and education, etc. These articles are kept in a large case by themselves. Many of them are of great beauty and all of them of great interest.

LIBRARY.

The library has received larger and more valuable additions during he present school year than for several years past. It is especially well supplied with standard works of reference. The most important additions made this year have been Howe's "Historical Collections of Ohio," "The Encyclopedia Britannica," the memoirs of Sherman, Sheridan, McClellan, and Lee. Donations to the library are solicited.

READING-ROOM.

The number of periodicals in the reading-room has been still further increased since the publication of the last catalogue. In addition to the periodicals the reading-room contains the works of reference, and is open to the use of students every day that college is in session.

RHETORICAL EXERCISES.

Four rhetorical exercises under the direction of the teachers are required of each student each term. In the case of the younger students and those who have had no previous instruction or experience in composition and speaking, especial assistance is given by the teachers. The aim of this work is to train the students to speak with self-possession, grace, and energy, and to write correct and expressive English.

SHAKESPEARIAN LITERARY SOCIETY.

This organization dates almost from the opening of the college, and is one of the important factors of the college work. Its sessions are held every Monday evening, and are open to visitors. The anniversary of the society is held on Tuesday evening of commencement week, and is one of the most valuable, as well as one of the most interesting, occasions of the week. The growth of taste and ability in composition and oratory that has marked the progress of the society has been very gratifying. One of the best rooms in the college has been assigned to the use of the society, and the students have contributed a considerable amount to adorning and furnishing it in a suitable manner.

THE COLLEGE Y. M. C. A.

This organization was formed in 1881, and has kept up its work without interruption since that time. The good effect of its work has been

felt in many ways. The best means of securing good order, faithful study, prompt and cheerful compliance with college requirements, and such deportment and conversation at all times as will encourage and develop true manliness and womanliness, is to secure the prevalence of conscientious thoughtfulness and of high ideals of character among the students. When the work of Christian teachers to secure this end is supplemented by the regular and earnest work of a truly Christian agency among the students, such as is found in the college Y. M. C. A., the best results in the way of order, growth in scholarship, and growth in character, are secured. The patronage of those who wish their children to be educated under genuine religious influences is solicited not only because this college has a Christian foundation and a faculty composed of Christian teachers, but also because it has a society of earnest Christian students. For the present year, J. D. Holcomb is president, and T. W. Jones corresponding secretary of the association. T. W. Jones, Benner Jones,and H. A. Wood were the delegates to the State Y. M. C. A. Convention at Akron Feb. 11–14, 1892.

Under the auspices of this association one lesson a week is at present given in the English Bible. The book of Isaiah is the subject of study, and the work is under the direction of the president of the college.

DENOMINATIONAL CHARACTER AND RELIGIOUS WORK.

The preamble to the constitution of the college says that the purpose of its trustees will be to give, *under Christian influence*, a scientific, literary, and classical education. An article in the constitution requires two-thirds of the members of the board of trustees to be members in good standing in the Freewill Baptist church. Another article forbids any change in the constitution that would alter its denominational control.

From the beginning it has been the ruling idea in the work of the college that personal loyalty to Christ is the only true foundation for sound intellectual acquirements, and the only preparation for the right use of such acquirements in our divinely appointed work in life.

While there has been no regular system of theological instruction, yet at different times instruction of this kind has been given such as the circumstances called for and made possible. Thirteen men who have entered the Christian ministry, eight of them in the Freewill Baptist church, have received all or an important part of their training here.

The college has full denominational recognition and standing. It has been formally recognized and indorsed by the Ohio River Yearly Meeting and by the Free Communion Baptist Association of the State but its beneficial work is known and felt far beyond the borders of these associations. It has had an invigorating influence upon the denominational life, and work, and growth, wherever its influence has reached.

In the light of all the facts above enumerated in regard to the denominational and religious character of the college, the duty of the churches to patronize it and help increase its usefulness is apparent. This duty belongs in an especial degree to ministers. One of the most important duties of the Christian pastor is to guide the minds of the young members of his charge toward the most thorough and generous preparation for their life-work.

HISTORY.

Rio Grande College owes its existence to the Christian benevolence of Deacon Nehemiah Atwood and his wife, Permelia Atwood. They were converted about 1850, under the ministerial labors of Rev. I. Z. Haning, and were faithful and active Christians for the remainder of their lives. They desired to make such a disposition of their estate as would make it of the greatest permanent use to the people of that part of the country in which they had spent their lives. Mr. Haning had attended the Ohio University, and, his counsel being sought, he advised them to devote their wealth to the purpose of promoting Christian education. They adopted this plan. Mr. Atwood having died in 1869, his widow gave means to chosen trustees to erect the college building and boarding hall. A board of trustees was formed and legally organized in November, 1875. In August, 1876, the founder of the college executed a will, giving her entire estate for its endowment. The college was opened in September, 1876, and has been in successful operation since.

BUILDINGS AND GROUNDS.

The buildings are in a beautiful campus of ten acres. They are fine brick structures, three stories high above the basement, well adapted to their intended uses. The college building, which cost $17,000, contains the large chapel, library, society hall, and recitation rooms. The boarding hall, which cost $13,000, contains kitchen and dining hall, parlor, rooms for the residence of stewardess and teachers, and study and sleeping rooms for students. The campus is inclosed by a handsome and durable fence, and is well supplied with brick walks. The buildings and grounds are valued at $35,000.

The endowment, the buildings and grounds, and about $10,000 spent to meet the running expenses of the college previous to 1885, make, when taken together, the largest individual gift to the cause of Christian education ever made in southeastern Ohio. But the present material resources of the college, while sufficient to lay the basis for a permanent institution of high grade, are not sufficient to give it the equipment and strength it should have. Other generous gifts should be added, especially to improve the library and reading-room and to increase the facilities for the proper illustration and teaching of the natural sciences.

DEGREES.

Those who complete a Classical Course receive the degree of Bachelor of Arts; those completing the Scientific Course, that of Bachelor of Science. Graduates of three years' standing who have maintained professional, literary, or scientific work and study, upon application, receive respectively the degrees of Master of Arts and Master of Science. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the English and Normal Course. Diplomas are given in all the above cases.

EXPENSES.

Tuition, Common English Branches, per term	$5 00
" " " " per year	17 00
" Higher Branches, per term	6 00
" " " per year	20 00
Incidental Fee, per term	2 00
Instrumental Music, per term of 20 lessons	8 00
Use of Organ or Piano for practice, per term	2 00
Penmanship, per term of 20 lessons	1 00
Board, with use of room in Boarding Hall, per week	2 25

Room rent in Boarding Hall to those who do not board in Hall, from 25 to 35 cts. per week.

All dues to the college are payable at least half a term in advance.

The students' rooms in the Boarding Hall are furnished with table, chairs, bedstead, coal-box, poker, and shovel.

Board in private families, all things found, costs from $2.10 to $2.50 per week.

Rooms can be rented in the village by students who wish to board themselves.

LOCATION.

The college is located at Rio Grande, Gallia County, Ohio, in a quiet, healthy locality of much natural beauty. The citizens of the village and vicinity are intelligent and moral and deeply interested in education. The village has no saloons or places of vicious resort. It is in the center of a township in which prohibition has been adopted by an overwhelming majority. No school is freer from temptations to extravagance or dissipation.

There is a daily stage from Oak Hill, daily means of conveyance from Porter Station, and a stage from Gallipolis on Monday, Wednesday, and Saturday.

FINANCIAL AGENCY.

At the last annual meeting of the board of trustees, Rev. W. J. Fulton was employed to spend four months of the present school year

in work as financial agent of the college. A part of this work has already been done, and has been successful in increasing the number of students and in securing donations in cash for apparatus, library, and other purposes. The success that has so far attended the work of the agent has given encouragement, and indicates that the continued employment of an agent will be of great value to the college.

The college year that has passed since the last catalogue was issued, has been one of prosperity. The number of students has been materially increased. The income from all sources has been larger than in previous years. A debt of over two thousand dollars, necessarily contracted almost seven years ago, has been paid. That part of the the income which has been used annually to pay interest on this debt and to pay annually parts of the principal can now be used to provide means by which the work of the school can be made still more interesting and valuable.

All friends of the college are urged to exert themselves in its behalf. With proper efforts the attendance can be made much greater. Donations to the apparatus fund, for the increase of the library and the larger supply of the reading room, to assist meritorious students whose means are limited, and to augment the endowment, are solicited.

The *Financial Agent* is commended to the confidence of the public, with the hope that he may find ready and generous assistance in building up the interests of the college.

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